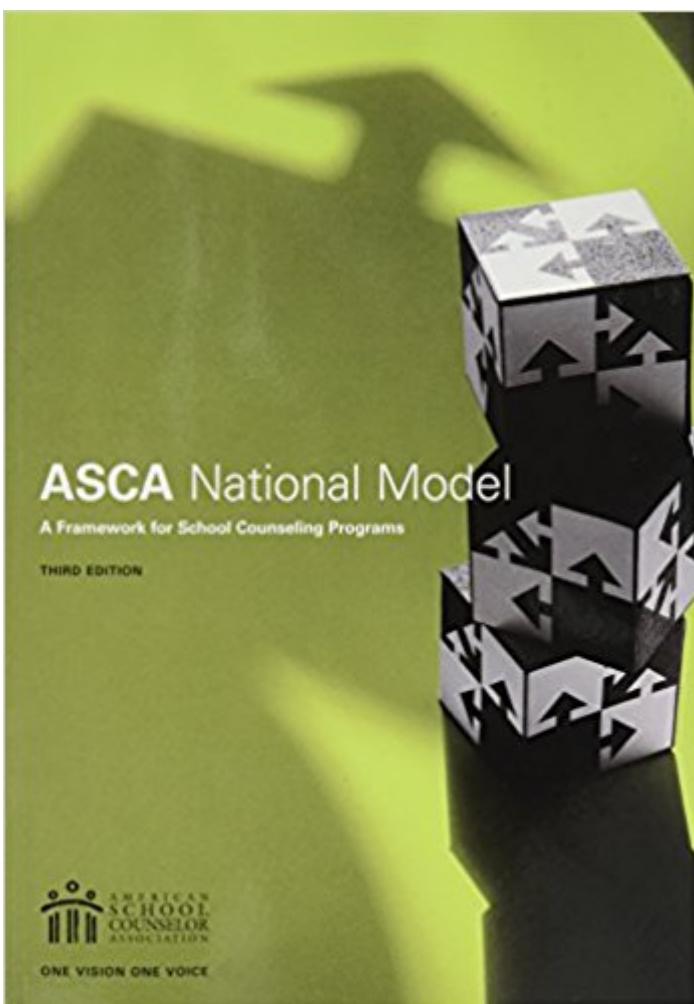


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# The ASCA National Model: A Framework For School Counseling Programs, 3rd Edition



## **Synopsis**

The ASCA National Model reflects a comprehensive approach to the design, implementation and evaluation of a school counseling program that improves student success. The publication defines the school counselor's role in implementation of a program based on the principles of leadership, advocacy, collaboration and systemic change and provides step-by-step tools to build each component of the program including foundation, management, delivery and accountability. This third edition has been revised to reflect current education practices and enhanced to include additional templates that will assist school counselors in developing an exemplary school counseling program.

## **Book Information**

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## **Customer Reviews**

The ASCA National Model reflects a comprehensive approach to the design, implementation and evaluation of a school counseling program that improves student success. The publication defines the school counselor's role in implementation of a program based on the principles of leadership, advocacy, collaboration and systemic change and provides step-by-step tools to build each component of the program including foundation, management, delivery and accountability. This third edition has been revised to reflect current education practices and enhanced to include additional templates that will assist school counselors in developing an exemplary school counseling program.

I like the ASCA book. Preferred the 2nd edition where the percentages of time were given in terms of time allocation for the various tasks. Putting indirect and direct services together for 80 % can

present problems for counselors who want to work directly with students through classroom counseling, group and individual sessions. There are always numerous committees in schools and administrators looking for bodies to serve on them. It would be fairly easy for a school counselor to be very busy and actually see no students due to chairing or being a member of PBIS, SST, RTI, Intervention, Crisis, Equity, EC, and the list goes on and on and on. Please ASCA bring the % back in your 4th edition and delineate between direct and indirect so school counselors won't be assigned to largely administrative/paperwork tasks within the schools.

If you are a school counselor, this book should be at your side all of the time. It is practical, easy to read, and outlines not only WHAT you should be doing as a school counselor, but also explains a bit of the why and how!

Great price!

great book

I am well pleased by the information in this book. I just started back to school to complete the end of my program and it is coming in handy. I would highly recommend it to anyone in the school counselling profession or any emerging student. I think what surprised me most was the fact that inside the first page or so it shows you how to write your citation for this book in your APA or MLA paper...how nice! Again, worth every bit of my money and I would not resell as it will be good for future reference.

Disappointing that ASCA thought they needed to go out of their way to create a new model for just a few changes causing students and school counselors to spend more money. Also, the previous edition was more user friendly and the samples were helpful.

I ordered this book for my class. It is a good book, well written and very thorough. I will keep it for reference purposes for my future career as a school guidance counselor.

Good book - exactly as I expected. Will be helpful for RAMP for our school in the upcoming school year.

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